

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** September 22, 2010

**TIME:** 10:00 AM to 1:00 PM

**LOCATION:** Hilton San Diego Mission Valley  
901 Camino del Rio South  
San Diego, CA 92108  
Phone: 619-543-9000

**PRESENT:** Judy Corless, BSN, RN  
Dian Harrison, MSW, Public Member  
Richard L. Rice, Public Member

**NOT PRESENT:** Catherine M. Todero, PhD, RN, Chair

**STAFF PRESENT:** Louise Bailey, MEd, RN, Interim EO; Maria Bedroni, EdD, NP, RN, SNEC; Miyo Minato, MN, RN, NEC; Katie Daugherty, MN, RN, NEC; Kelly McHan, MPH, RN; Carol Mackay, MN, RN, NEC; Leslie Moody, MEd, MSN, RN, NEC; Geri Nibbs, MN, RN, NEC; Janette Wackerly, MBA, RN, NEC; Heidi Goodman, AEO; Bobbi Pierce, Licensing Manager; Kathy Hodge, Enforcement Division; Julie Campbell-Warnock, Research Program Specialist.

**Judy Corless called the meeting to order at 10:25 AM, substituting for Dr. Todero, who was absent for a health reason. Committee members introduced themselves.**

**9.0 ACCEPTANCE OF May 18, 2010 MINUTES.**

**ACTION:** Accept the Minutes of May 18, 2010 with a correction on page 21, number 10.10 to 9.10.

**MSC:** Rice/ Harrison

**Public input:** None

**9.1 RATIFY MINOR CURRICULUM REVISION**

- 9.1.1 California State University Channel Islands Baccalaureate Degree Nursing Program
- 9.1.2 Evergreen Valley College Associate Degree Nursing Program
- 9.1.3 Hartnell College Associate Degree Nursing Program
- 9.1.4 Pasadena City College Associate Degree Nursing Program
- 9.1.5 Reedley College at Madera Community College Center Associate Degree Nursing Program
- 9.1.6 Santa Barbara City College Associate Degree Nursing Program
- 9.1.7 Yuba College Associate Degree Nursing Program

Progress Report:

- 9.1.8 California State University Chico LVN to BSN Program
- 9.1.9 University of California, Los Angeles, Baccalaureate Degree Nursing Program
- 9.1.10 Western Governors University Baccalaureate Degree Nursing Program

- 9.1.11 Everest College Associate Degree Nursing Program
- 9.1.12 Mt. San Jacinto College Associate Degree Nursing Program
- 9.1.13 Pasadena City College Associate Degree Nursing Program
- 9.1.14 West Hills College, Lemoore, Associate Degree Nursing Program

M. Minato, NEC, presented this report.

**ACTION: Ratify Minor Curriculum Revisions.**

**MSC: Harrison/Rice**

**Public input: None**

## **9.2 MAJOR CURRICULUM REVISION**

### **9.2.1 Point Loma Nazarene University Baccalaureate Degree Nursing Program**

**Barbara Taylor, RN, PhD is Dean and Director of the program represented the program.**

L. Moody, NEC, presented this report. The packet material showed that the program director and faculty worked to create new mission, philosophy, and program value/outcome statements that more clearly emphasize the inclusion of faith as a basis for the nursing philosophy, component of the curriculum and essential element of graduates' nursing practice. God is included with Environment, Person, Health, Nursing and Nursing Education as dimensions of the philosophy. Program value (outcome) objectives are articulated within a framework of Inquiring, Leading, Communicating, Following and Caring faithfully. All of this has replaced application of the Roy Adaptation theoretical framework. Course descriptions and course behavioral outcome objectives have been revised to reflect the new philosophy and are clearly stated in each course syllabus. The nursing process continues as a thematic thread incorporated across the nursing content.

Nursing course content was not changed, but was redistributed as follows:

- 2 units of community health clinical content were eliminated as a separate course. Content objectives were redistributed across the five major nursing content area courses to add the community health dimension in the context of each of those content areas.
- NSG150 Caring Faithfully: An Introduction to Nursing (2 units) was added as a prerequisite which is required for entry into the nursing courses and for graduation. This course is intended to support early socialization into the nursing major and assist in the holistic development and academic success of the nursing students.
- NSG480 Trends/Issues in Professional Nursing was reduced to a 1-unit course and the content and units shifted to existing NSG470 Nursing of Communities: Leadership and Management Focus which will become NSG470 Leading Faithfully: A Synthesis and Transition to Professional Nursing Practice and NSG480 Trends/Issues in Professional Nursing which will become NSG480 Nursing Capstone. These changes increase the effective delivery of the content.
- 3 units from the current NSG471 Nursing of Communities: Leadership and Management Clinical Practicum becomes NSG481 Nursing Capstone Practicum to provide senior students a comprehensive clinical experience to facilitate transition to professional nursing practice.

These revisions do not result in any change to the total units required for licensure or degree. New curriculum is to be implemented beginning in Spring 2011.

**ACTION: Approve the major curriculum revision for Point Loma Nazarene Baccalaureate Degree Nursing Program.**

**MSC: Harrison/Rice**

**Public input: None**



### **9.3 PROPOSED AMENDMENT, TITLE 16, CALIFORNIA CODE OF REGULATIONS, ARTICLE 3, SCHOOLS OF NURSING**

G. Nibbs, NEC, reported that the Board's regulatory proposal amending Article 3, Schools of Nursing, was submitted to the Office of Administrative Law on August 9<sup>th</sup>. The proposal was approved on 9/21/10 and will become effective on 10/21/10.

**ACTION: None**

**Public input: None**

### **9.4 FEASIBILITY STUDY FOR PRELICENSURE REGISTERED NURSING PROGRAM**

#### **9.4.1 Career Networks Institute Associate Degree Nursing Program**

**The program was represented by Jim Buffington is President, CEO and Founder of Career Networks Institute (CNI College) and Dr. Sybil Damon, RN, the nursing education consultant for the proposed program.**

C. Mackay, NEC, presented this report. CNI College has submitted at least three feasibility studies. The most recent CNI College Feasibility Study dated March 20, 2010 was presented. Mackay's report included following points:

##### Description of the Institution

CNI College, established in 1994, is a private for profit institution. CNI College consists of a single campus located in the city of Orange California.

On March 20, 2010, the student census at CNI College was 594 students. Of these, 214 students were enrolled in the Vocational Nursing program. In addition to the VN program, CNI College offers seven other health related programs including Surgical Technology, Massage Therapy, Pharmacy Technician, Medical Billing/Coding, Personal Fitness Training, Medical Assisting and MRI Technician.

CNI College is a degree granting College approved by the California Bureau for Private Postsecondary Education (BPPE). This approval grants CNI College the authority to award Associate of Occupational Science Degrees to graduates of its Criminal Justice and Massage Therapy programs. The BPPE approval also permits CNI College to offer and award an Associate of Science Degree following BRN approval.

CNI College is accredited by the Accrediting Bureau of Health Education Schools (ABHES). The CNI College Vocational Nursing Program is approved by the Bureau of Vocational Nursing and Psychiatric Technicians. CNI College has developed Articulation Agreements with three private BSN programs to assist students with the transfer of units.

With respect to graduates of CNI College LVN Program and the pass rates of first time candidates on NCLEX-PN, significant improvement occurred in 2009 and in the first two quarters of 2010.

| <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> | <u>2010-1<sup>st</sup></u> | <u>2010-2<sup>nd</sup></u> |
|-------------|-------------|-------------|-------------|-------------|----------------------------|----------------------------|
| 65%         | 63%         | 55%         | 73%         | 93.9%       | 93.98%                     | 94.0%                      |

##### Geographic Area

The CNI College Feasibility Study presents a description of the community demographics for Orange County (OC) including current and emerging health needs of the population. There are 18 nursing programs in this region that lead to RN licensure. Of these programs, 12 are ADN, four are BSN and two are ELM.

##### Type of Program

CNI College is proposing a generic Associate Degree Nursing Program with a LVN to ADN track and a 30-unit option. According to the budget section of the Feasibility Study, the proposed program will admit 24 LVN students in April every year and 24 generic students in September every other year. The start date



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for the first cohort of LVN students is Spring 2011. The first generic student cohort will be admitted September 2011.

### Curriculum

The proposed curriculum is presented in semester units. A semester at CNI College is 16 weeks in length. The curriculum consists of 43 nursing units (23 theory and 20 clinical). The total units for a degree equal 79 units. LVN students will receive 12 credit units for previous vocational nursing education. The Feasibility Study includes the proposed curriculum tracks for the LVN to ADN track and the 30-unit option, as well as, a brief description of the nursing courses.

The program's proposal that all prerequisites will be completed at any accredited college or university does not meet the BRN requirement listed in CCR Section 1426. In an email dated August 9, 2010, CNI College indicated that it intends to offer or provide access to all BRN required curriculum content including GE and science classes, which must in place by the time of the Self Study phase of the approval process. For applicants who have already taken the GE and science courses at an accredited institution, CNI College will accept transfer of these units in accord with its transfer policy.

### Resources

CNI College has a list of prospective faculty members that includes some of the LVN faculty members who are interested in teaching in the ADN program. CNI College plans to begin recruitment for a program director following acceptance of the Feasibility Study.

The existing building and services at CNI College are adequate to meet the needs of the proposed program. Space has been allocated for the ADN program as follows: for two classrooms, a 1500 square foot nursing skills lab, a computer lab with 28 computers, a director's office and faculty work space to accommodate 9 faculty members.

### Budget

The proposed program is being developed with reserve funds from CNI College dedicated specifically for the ADN program. Letters from banking institutions document the availability of reserve funds to support the proposed program. The College anticipates reserves to rebuild over time through student tuition from the new program. The Feasibility Study presents a general overview and details of the projected revenue and expenses for the proposed program FY 2011-2013.

### Clinical Placements

The CNI College Feasibility Study documents a total of 12 clinical placements showing availability of clinical placement in all BRN required clinical areas (MS, OB, Peds, Psych and Geri). Each area has placements sufficient to support instruction of an average size student cohort (8-10 students) Placements include acute care experiences in OB, pediatric and psychiatric nursing.

**D. Harrison asked regarding the budget and the use of the reserve funds for the proposed program and how it would be rebuilt. It was explained that as the students are admitted, tuitions will generate funds that will be returned.**

**R. Rice questioned about the clinical placement situation for the new program. The LVN Director reported that the facilities that have been submitted already have CNI's students and are wanting to receive the ADN students.**



**A comment was made about the improved NCLEX-PN pass rate since 2009. Mr. Buffington and the LVN Director reported that CNI has made available to students additional resources, including HESI and ATI strategies.**

**Dr. Bedroni commented that the proposed program is a professional program, not vocational and that transition from vocational program is needed, which included faculty. Dr. Damon responded that the program will do whatever necessary to meet the Board's requirements.**

**ACTION: Accept the Feasibility Study for Career Network Institute Associate Degree Nursing Program. The proposed curriculum must meet the requirements per CCR Sec. 1426, including the General Education and Science courses, when the self-study is submitted**

**MSC: Harrison/Rice**

**Public input: None**

#### **9.4.2 Heald College Baccalaureate Degree Nursing Program, Fresno Campus**

**Representing Heald College were Mikhail Shneyder, RN, is Vice President of Allied Health Programs at Heald College Central Administrative Office, Yvette Ross, RN, Corporate Director for Clinical and Community Partnership, and Gloria Fitzgerald, RN, representing Nursing Leadership Coalition, academic-clinical partnership in Fresno.**

C. Mackay, NEC, presented this report. The Heald College Feasibility Study dated July 2010 is the first Feasibility Study submitted by the College. Additional information was requested and supplied by Heald College on August 9, 2010. Mackay's report included the following:

##### Description of the Institution

Heald College, established in 1863, has grown from a single campus in San Francisco to a 12-location college system across the western United States. Heald College has ten campuses in California. At this time, none of the California campuses offer a pre-licensure RN program. Heald College is a private, for-profit institution. As of January 2010, Heald College became a wholly owned subsidiary of Corinthian Colleges Inc. (CCi). CCi also owns the Everest College System. Everest College offers nursing programs in seven States and has two programs in California; an ADN Program in Ontario and a VN Program in Anaheim

The Heald College Feasibility Study is for a nursing program on its Fresno campus. The Feasibility Study includes a description of the Fresno campus buildings, the organizational structure and the existing services on this campus.

In April 2010, there were 1, 753 students enrolled at Heald College Fresno campus. At present, this campus awards associate degrees, diplomas and certificates. There are four health related programs on the Fresno campus including Medical Assisting (degree, diploma), Medical Insurance Billing and Coding (degree only), Medical Office Administration (degree, diploma), and Pharmacy Technology (degree only). Of these, the only program with a mandatory certification exam is the Pharmacy Technology Program. However, pass rate data is not available, as the first student cohort graduates in early 2011.

Heald College is currently accredited by WASC-Accrediting Commission of Community and Junior Colleges. The College is in the process of transferring its accreditation to the Accrediting Commission for Senior Colleges and Universities of WASC. According to the timeline in the feasibility study, either candidacy or initial accreditation will occur in February 2011, which precedes the start date of the proposed BSN program.



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### Geographic Area

The Heald College Feasibility Study includes a description of the community demographics for Fresno city and county, as well as the health profile of Fresno County. There are nine (9) nursing programs within a 50 mile radius of Fresno that lead to RN licensure. Of these programs, seven are ADN and two are BSN. By survey, Heald College documented interest in the BSN program of students currently enrolled in, and graduates of, its health related programs. Heald College also intends to market the program to high school students and to qualified applicants who were not admitted into the two existing BSN programs in Fresno.

### Type of Program

The proposed nursing program will be a four year generic BSN program. There will be an AA exit option designed to accommodate students experiencing extreme hardship. This will be considered and offered on a case-by-case basis. Heald College will not offer a separate AA track; all students must enroll in the BSN program.

Heald College operates year round on a quarter basis; there are four quarters of 11 weeks per calendar year. Heald College proposes admitting its first student cohort of up to 40 students in the July 2011 academic quarter and every quarter thereafter. Heald College also proposes to admit a cohort of up to 40 advanced placement students in July 2011 on a one-time basis.

### Curriculum

The proposed curriculum is designed to align with the BRN requirements and the ACCN *Essentials of Baccalaureate Education for Professional Nursing Practice*. The proposed curriculum consists of 75 quarter units of pre-licensure nursing units (35 theory and 30 clinical). The total units for a BSN degree equal 189 quarter units. The science courses were developed with a goal of being certified by the CSU Chancellor's Office for transfer into the system's multiple campuses. The Feasibility Study also contains a brief description of the nursing courses.

### Resources

The Feasibility Study describes the recruitment plan for the director and faculty including a strong compensation and benefits package. The College intends to create a joint-appointment program with its clinical partners to use qualified nursing staff as clinical instructors. The Feasibility Study also includes the detailed hiring projections for 2011-2015.

The proposed nursing program will be housed in the College's new satellite campus in Fresno. Approximately 15,000 square feet of this building will be dedicated to nursing including classrooms, offices, Learning Resource Center, Clinical Learning Center and support areas. The construction details for the Clinical Learning Center are in the process of being finalized. More detail will be provided in the Self Study.

### Budget

To date, Heald College has expended \$300,000 on development of the nursing program. On July 9, 2010, Heald's Board of Trustees issued a resolution for fiscal year 2011 of \$ 1,256,391 for nursing program development. An expenditure of approximately \$560,000 was also authorized for fiscal year 2012 for further development and operation spending for the proposed BSN program. The detailed pro forma spending statements (FY 2011-2016) are included.

### Clinical Placements

The Heald College Feasibility Study documents a total of seven (7) clinical placements. The BRN Clinical Facility Verification Forms demonstrate availability of clinical placement in all BRN required clinical areas



(MS, OB, Peds, Psych and Geri). Each area has placements sufficient to support instruction of an average size student cohort (8-10 students) Placements include acute care experiences in pediatric and psychiatric nursing.

In March 2010, Heald College signed an MOU with the Hospital Council of Northern and Central California to become a member of the regional planning consortium. In April 2010, Heald College joined the San Joaquin Valley Computerized Clinical Placement System (CCPS).

**C. Mackay reported that the Board received an e-mail from Dr. Russler, Director of CSU Fresno BSN Program, with a concern related to shortage of clinical preceptors. Discussions followed regarding the proposed curriculum that uses Joint-Appoint Model for their clinical faculty, which could have been misunderstood as preceptors. These staff would get approved as Heald College's faculty and not be working as preceptors.**

**Dr. Bedroni commented on the total number of units for the proposed program required and the cost incurred by the students in light of information released on default rate of student loans. She asked how the college is assisting with the financial advisement. M. Shenyder replied that the college works with individual students to obtain federal and California grants and any available scholarships and stated that it has a very low student default rate.**

**Gloria Fitzgerald, RN, representing the Nursing Leadership Coalition, expressed support for adding a new BSN program in the area and stated that a regional medical center is adding 100-beds to their hospital. This organization actively works to promote academic-clinical partnerships in the region to increase BSN graduates for a better prepared workforce, and it supports the proposed BSN program.**

**ACTION: Accept the Feasibility Study for Heald College Baccalaureate Degree Nursing Program, Fresno Campus. The NEC to evaluate the status of the application to Accrediting Commission for Senior Colleges and Universities of WASC at the time of self-study review.**

**MSC: Rice/Harrison**

**Public input: None**

**9.4.3 Institute of Medical Education Associate Degree Nursing Program, San Jose Campus**  
**Representing IME were Mr. Sunil Vethody, Assistant Vice President at Institute of Medical Education (IME), Barbara Napper MSN, RN, nursing education consultant for the proposed program, Mary Ann Hauser, MSN, RN, who will be the Director, and Donna Ocampo, LVN Program Director.**

**C. Mackay, NEC, presented this report. To date, IME has submitted at least three feasibility studies. Over time there have been significant changes to the documents. The most recent IME Feasibility Study dated July 23, 2010 is a stand alone document. Mackay's report included the following:**

**Description of the Institution**

**IME is an independent, for-profit institution. The main campus is located in San Jose California. There are branch locations in San Francisco, San Leandro and Oakland. The proposed nursing program will be housed on the San Jose campus. The Feasibility Study includes a description of the San Jose campus buildings, the organizational structure and the existing services on this campus.**

**During 2009-2010, IME enrolled greater than 365 students. IME offers programs in Vocational Nursing and eight other allied health programs including Dental Hygiene, Medical Lab Technician, Medical**



Sonography Technologist, MRI Technologist, Physical Therapy Assistant, Phlebotomy Technician, Medical Assisting and Certified Nursing Assistant.

IME has institutional approval to operate by the California Bureau for Private Postsecondary Education (BPPE). In addition, IME was recently been re-evaluated by the BPPE to grant three Associate Degrees in Science for the Dental Hygiene, Medical Lab Technician and Physical Therapy Assistant programs. The remaining programs receive certificates. This recent BPPE approval also permits IME to offer an Associate of Science in Nursing contingent upon BRN approval.

IME's Vocational Nursing program is approved by the Board of Vocational Nursing and Psychiatric Technicians. And, IME is also seeking national accreditation from the Accrediting Council of Independent Colleges and Schools (ACICS).

With respect to the IME Vocational Nursing Program, the pass rates for first time candidates on the NCLEX-PN for the past three years are below 75%.

|             |             |             |
|-------------|-------------|-------------|
| <u>2007</u> | <u>2008</u> | <u>2009</u> |
| 49%         | 58%         | 61%         |

**Mackay added updated information that was submitted by IME but was left out from the written report for the committee packet. The pass rate for the 2010 is 81%.**

#### Geographic Area

The IME Feasibility Study includes a good description of the community demographics for Santa Clara County (SCC) including key findings from the SCC Health Status Report. There are 30 nursing programs in the San Francisco Bay Area that lead to RN licensure. Of these programs, 18 are ADN, seven are BSN and five are ELM.

#### Type of Program

The proposed nursing program will be a generic Associate Degree Nursing program with multiple entry points to accommodate advanced placement students.

The first student cohort of 24 LVN to ADN students will be admitted Spring 2011. All subsequent admissions to the program will be generic students with advanced placement students admitted on a space available basis. The program plans to enroll 24 students every semester (48 students per year).

#### Curriculum

IME plans to use the ADN/RN Curriculum Model sponsored by the California Community College Chancellor's Office with modification. Courses will be offered over an eighteen week semester. The proposed curriculum consists of 41.5 nursing units (21.5 theory and 20 clinical). The total units for a degree equal 73.5 units. LVN students will receive 14 credit units for previous vocational nursing education. The Feasibility Study contains a brief description of the nursing courses.

With the exception of the science courses, all courses will be offered by IME. IME plans to provide the three science courses (Anatomy, Physiology and Microbiology) via contract education at Foothill-DeAnza and San Jose/Evergreen Community College Districts. Written agreements are included in the Feasibility Study for provision of Anatomy and Physiology, but not Microbiology). Science and GE courses taken at accredited institutions will also be accepted by transfer at IME.

#### Resources



IME recently hired a program director. The Feasibility Study includes a plan for recruiting and hiring faculty. A faculty retention program will also be implemented. IME has signed a lease agreement for an 11,382 sq feet facility located adjacent to current IME building to house the proposed ADN program. The construction details are in the process of being finalized. According to the current plan, construction will begin the first week in October 2010 with a completion date of December 2010.

#### Budget

IME projects that the new program will be self-supporting within three years. IME is committing \$900,000 a year for the first three years, and will commit \$900,000 for an additional two years (for a total of five years) or until the program is self-supporting.

#### Clinical Placements

The IME Feasibility Study documents a total of 22 clinical placements. The BRN Clinical Facility Verification Forms demonstrate availability of clinical placement in all BRN required clinical areas (MS, OB, Peds, Psych and Geri). Each area has placements sufficient to support instruction of an average size student cohort (8-10 students) Placements include acute care experiences in pediatric and psychiatric nursing. IME has joined the network for Centralized Clinical Placement System (CCPS) in the SF Bay Area.

**D. Harrison asked for information related to the LVN pass rates and inconsistent results. B. Napper responded that support resources, such as tutoring support, were made available to students. D. Ocampos added that they noted that many of their graduates delayed taking their NCLEX and are now working with graduates to take the licensure exam immediately after completing the program.**

**ACTION: Accept the Feasibility Study for Institute of Medical Education Associate Degree Nursing Program, San Jose Campus.**

**MSC: Rice/Harrison**

**Public input: None**

#### **9.4.4 ITT Technical Institute Associate Degree Nursing Program**

**The program was represented by Seaneen Noonan, RN, MSN, is Program Chair of Nursing at ITT Technical Institute, Rancho Cordova. Ms. Noonan was hired in March 2010 to provide leadership for development process at ITT Technical Institute Feasibility Study. Others present were Peggy Keene, Corporate Director, ITT Tech, and Christopher Slayton, Dean of Academic Affairs, ITT Tech, Rancho Cordova.**

C. Mackay, NEC, presented this report. The ITT Technical Institute submitted its first Feasibility Study in June 2010. Additional information was requested and received on August 1, 2010. Mackay's report included the following:

#### Description of the Institution

ITT Technical Institute, Rancho Cordova, is one of a network of private for profit institutions owned by ITT Educational Services, Inc (ITT/ESI). ITT/ESI operates 108 ITT Technical Institutes in 37 states. The first ITT Technical Institute Nursing Program opened in Indiana in September 2007. As of September 2010, ITT/ESI will have 22 nursing programs in 15 states. The proposed program for Rancho Cordova will be its first nursing program in California.

ITT Technical Institute was initially established in San Jose, California in 1954. It moved to Sacramento in 1968, and to its present location in September 1997. The Feasibility Study includes a description of the Rancho Cordova campus buildings, the organizational structure and the existing services on this campus.



As of July 2010, there were 710 students enrolled at ITT Technical Institute Rancho Cordova campus. The institution offers seven (7) Associate of Science and eight (8) Bachelor of Science degree programs. The Rancho Cordova campus does not currently offer any nursing or health related programs.

ITT Technical Institute is accredited by the Accrediting Council for Independent Schools and Colleges (ACICS) to award Academic Associate and Bachelor degrees. The institution's current accreditation extends through December 31, 2010. Effective 7/26/2010, ITT Technical Institute Rancho Cordova is approved by the California Bureau for Private Postsecondary Education (BPPE). The BPPE approval to operate an associate degree nursing program will follow BRN approval.

#### Geographic Area

The ITT Technical Institute Feasibility Study includes a description of the community demographics for the Sacramento Metropolitan Area, as well as the Sacramento County health status profile. There are nine (9) nursing programs within a 50 mile radius of Rancho Cordova that lead to RN licensure. Of these programs, seven are ADN and two are BSN. ITT Technical Institute intends to market its nursing program to high school students and to qualified applicants who were not admitted into the nine existing nursing programs in the area.

#### Type of Program

ITT Technical Institute proposes to offer an Associate Degree Nursing program. ITT Technical Institute operates year round on a quarter basis; there are four quarters of 12 weeks per calendar year. The proposed ADN program will be offered over nine (9) academic quarters. ITT Technical Institute proposes admitting its first student cohort of 30 students in the March 2011 academic quarter and every quarter thereafter (120 students per year).

#### Curriculum

The proposed curriculum is based on the national nursing curriculum developed by ITT Technical Educational Services, Inc. It consists of 68 nursing quarter units (40.5 theory and 27.5 clinical). The total units for an associate degree equal 109 quarter units. The Feasibility Study contains a brief description of the nursing courses.

There are two concerns related to the curriculum. The first is the course sequence; foundational/prerequisite courses do not precede the nursing courses. For example, Sociology and Ethics in Society are placed in Quarter 7; the first clinical nursing course is in the 4<sup>th</sup> quarter.

The second concern relates to the over all high number of nursing theory units; and, the distribution of nursing units in the beginning of the program. There are 10 nursing theory units and 2 skills lab units in quarters 1, 2 and 3; but, there are no opportunities for clinical application. This proposal does not meet the BRN expectations related to concurrent theory and clinical application of courses and does not reflect curricula in California nursing programs.

**Mackay elaborated on the concerns related to how the foundational courses, such as Sociology, Psychology, and Sciences were spread over the entire curriculum, instead of being required in the beginning semesters and sequencing of the beginning courses were unusually heavy in theory and practice of skills were in the lab, and not in a clinical agency. Mackay stated that she has discussed these concerns with the program and that the curriculum must comply with CCR Sec. 1426 at the next approval phase.**



**P. Keene, clarified how ITT's curriculum is organized to present nursing theory related to fundamental skills which are grouped in the first few quarters and practiced in the lab before going to clinical agencies and working with patients. The requirement stated in CCR Sec. 1426(d) that requires the theory and clinical practice be concurrent will be reviewed when the self-study is submitted.**

#### Resources

The Feasibility Study describes the faculty recruitment strategies and hiring process. The program has budgeted and planned for 10 full time faculty positions and various adjunct faculty during the first two years of the program. The Feasibility Study includes detailed timeline projections for hiring. The existing services and theory classrooms at ITT Technical Institute are sufficient to handle the projected nursing students. However, some renovations are planned to accommodate the nursing program. There are dedicated funds for a 974 square foot Clinical Nursing Skills Laboratory. In the second year of the program, additional budgeting is provided for simulation equipment. A Science Laboratory will also be created.

#### Budget

ITT Technical Institute has financial support from its parent institution, ITT/ESI. Funds from its General Institutional Funds were used for development of the proposed ADN program. These funds support the initial program growth timeframe, faculty salaries, program equipment, supplies and materials, support services and library, and physical space and furnishings. Once the program is established, student tuition will be the source of income. The program start-up budget equals \$563, 500. The income and expense projections for the first five years were included.

#### Clinical Placements

The ITT Technical Institute Feasibility Study documents a total of 13 clinical placements. These clinical placements are at a variety of settings. For example, there are two acute care facilities, three skilled nursing facilities, a surgical center, a psychiatric facility, and many community programs.

The BRN Clinical Facility Verification Forms demonstrate availability of clinical placement in all BRN required clinical areas (MS, OB, Peds, Psych and Geri). A clinical placement grid reflecting student rotations through the required clinical areas was included. At this time, pediatric experiences are in the ED of acute care facilities, the surgical center, clinics and community based settings. The program continues to seek acute care pediatric experiences. Following BRN approval, ITT Technical Institute will join the Bay Area Nursing Resource Center which includes a centralized clinical placement system and centralized faculty resource center.

**ACTION: Accept the Feasibility Study for ITT Technical Institute Associate Degree Nursing Program, Rancho Cordova Campus. The proposed curriculum must meet the requirements per CCR Sec. 1426 for placement of courses, including General Education courses, and teaching of nursing skills at the time the self-study is submitted. Clinical facilities will be reviewed to ensure sufficient clinical placement in the five required content areas during the self-study site visit."**

**MSC: Harrison/Rice**

**Public input: None**

**Louise Bailey, IEO, introduced Bobbi Pierce, Acting Enforcement Manager, who has replaced Louisa Gomez, who retired in June.**



## **9.5 LICENSING PROGRAM OVERVIEW AND STATISTICS**

Bobbi Pierce, Licensing Manager, presented this report. The Department of Consumer Affairs (DCA) in conjunction with the Board of Registered Nursing (Board) participated in the Governor's Job Creation Through the Elimination of Licensing Backlog Initiative. This project began during the mandated 3 furlough Fridays a month and the goal was to reduce and license all eligible applicants whose applications had been pending for 30 days or more in all healing arts boards licensing programs by 50 % on or before June 30, 2010. This initiative enabled the licensee to seek employment or open a business that could provide jobs throughout the State. This project began January 27, 2010 and ended on June 30, 2010.

The Licensing Unit used this opportunity to review procedures to determine if there was a more efficient way to complete a file evaluation; and at the same time identify a better way to capture the statistics required by DCA to show the reduction in backlog on licensing files. Additionally, this initiative provided an opportunity for the units that supported the licensing function such as the mailroom and cashiering to also work on furlough Fridays and Saturdays. This ensured that Licensing had all supporting documents such as transcripts and with the large influx of applications from Spring graduates every application was processed through Cashiering in a timely manner.

The following is an overview of the applications that were pending for more than 30 days:

- 1) Evaluation completed; applicant is eligible to register with the testing services and take the national examination NCLEX-RN. The applicant has a two year eligibility period to register to take the NCLEX-RN and receive their Authorization to Test (ATT). The applicant then has 12 months in which to take the exam, which is the validity of the ATT. The process can take up to three years.
- 2) Additional documentation required, i.e., curriculum, transcripts, etc. needed to complete the file; (California Code of Regulation (CCR) section 1410.4 and the Board's Record Retention Schedule provides an applicant one year from the date of the deficiency letter to provide documentation on an incomplete application file and the file can be destroyed if the information is not received within the requisite time period.)
- 3) Applicants who have taken and passed the NCLEX-RN, but are unable to provide a U.S. social security number to complete the file to become licensed; file is abandoned and destroyed after 3 years; however, the passing score remains valid indefinitely.
- 4) Applications with no activity are considered abandoned based on the California Code of Regulations section 1410.4 and the Board's Record Retention Schedule and are destroyed.

Licensing, Mailroom and Cashiering staff worked a total of 12 days – six furlough Fridays and six Saturdays. During this time, the Board issued 10, 869 RN licenses and reviewed and destroyed 9,495 abandoned application files. Due to the success of this Initiative, DCA is continuing these efforts and has created the Licensing for Job Creation Unit and the Board is providing statistics on a monthly basis to the Department. The Board issued 17,007 RN licenses from January 27 through August 31, 2010. The Licensing Unit will continue destruction of abandoned files and reported that it did not have a backlog.

### **Issues:**

- **Accelerated programs from other countries**

These programs enable a person with a previous degree, not necessarily in the medical field, to complete a minimum amount of nursing course work and receive their diploma as a registered nurse.



- **Unapproved programs**

These are “programs” where didactic coursework is completed on line and the clinical practice is completed in another country.

- **International Education Issues**

Countries not forthcoming with requested information regarding their nursing programs; for example, what governmental agency approves nursing programs and what level of nursing is taught in the programs. Additionally, the evolution of international nursing schools and programs and the differences that are found from one graduation period to another.

**Statistics** for the last two quarters were presented and it was noted that there has been a decrease in the number of applications for exam, endorsements and repeaters for the last two fiscal years due to the economic downturn and the Board is no longer accepting applications that do not include a U. S. Social Security Number.

## 9.6 NCLEX-RN PASS RATE UPDATE

K. Daugherty, NEC presented this report.

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

### NCLEX RESULTS – FIRST TIME CANDIDATES

July 1, 2009– June 30, 2010\*\*

| JURISDICTION                  | TOTAL TAKING TEST | PERCENT PASSED % |
|-------------------------------|-------------------|------------------|
| California                    | 11,141            | 88.83            |
| United States and Territories | 143,702           | 88.80            |

### CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year July 1, 2009-June 30, 2010\*/\*\*.

| 7/1/09-<br>9/30/09 |        | 10/01/09-<br>12/31/09 |        | 1/01/10-<br>3/31/10 |        | 4/01/10-<br>6/30/10** |        | 7/01/09-<br>6/30/10 |        |
|--------------------|--------|-----------------------|--------|---------------------|--------|-----------------------|--------|---------------------|--------|
| # cand.            | % pass | # cand.               | % pass | # cand.             | % pass | # cand.               | % pass | # cand.             | % pass |
| 4,198              | 88.40  | 988                   | 84.72  | 3,840               | 89.79  | 2,115                 | 89.88  | 11,141              | 88.83  |

\*Includes (16), (8), (9) and (6) “re-entry” candidates.

\*\* 2010 NCLEX-RN Test Plan and a higher passing standard (-0.16 logits) were implemented April 1, 2010.

The Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1-June 30), if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests the program director submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

K. Daugherty gave pass rates organized by degree type and for international applicants for the same period.

**Public input: None**



**9.6 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA**

**Meeting adjourned at 12:12 PM**

Submitted by:

A handwritten signature in blue ink that reads "Miyo Minato". The script is cursive and fluid.

Miyo Minato, MN, RN  
Nursing Education Consultant

Accepted by:

A handwritten signature in blue ink that reads "Catherine Todero". The script is cursive and elegant.

Catherine M. Todero, PhD, RN  
Chairperson